

A Bogus Induction Proof

$P(n)$: for any x , $x^n = 1$.

1. [Basis] $n=0$. $P(0)$ says that for all x , $x^0 = 1$ which is true.
2. The induction hypothesis is that $P(k)$ holds for all $k \leq n$.
3. [Induction step] To prove $P(n+1)$ note that

$$x^{n+1} = x^n \cdot x^n / x^{n-1}.$$

But by the induction hypothesis, $x^{n-1} = 1$ and $x^n = 1$

(that is, $P(n)$ and $P(n-1)$ are both true)

$$\text{so } x^{n+1} = 1 \cdot 1 / 1 = 1.$$

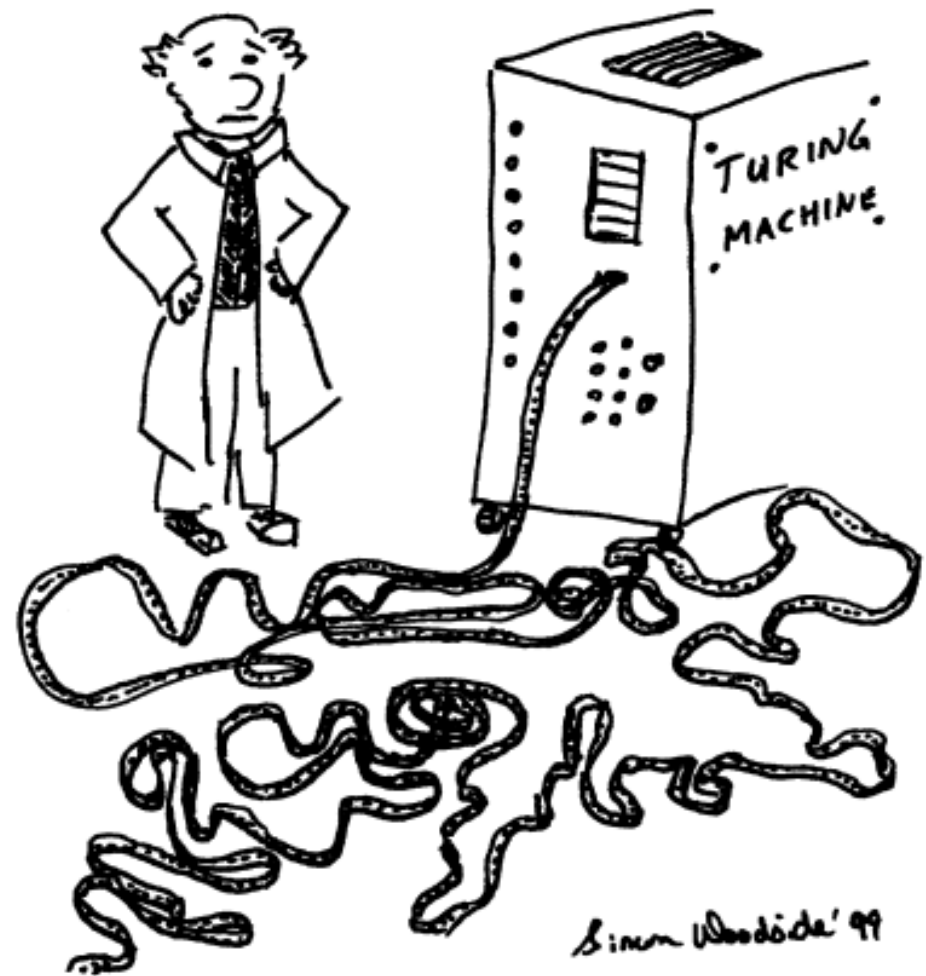
Where is the flaw in this argument?

CSC 320: Fall 2010

Dr. Wendy Myrvold

ECS 552

wendym@cs.uvic.ca



Turing solves the halting problem,
only to discover that the REAL
problem with his machine is
what to do with all the tape.

Announcements

- Assignment 1 is posted- due Fri. Sept. 23.
- Tutorial 1 is posted for Tues. Sept. 13/Wed. Sept. 14.
You will benefit more if you do the questions in advance. Attend both sessions if you need extra help.
- A midterm study aid has a reading list, for now read Chapter 1.
- Next Tuesday- bring schedule to class to help me in selecting office hours.
- Make sure you sign the attendance sheet every class to get credit for attending.
- Powerpoint slides will be posted.

Computer Science COOP

Application deadline: Thursday Sept. 15

Application form available outside the
ECSM Co-op Office (ECS 204).

To learn more about the Co-operative Education Program and
and Career Services on campus, visit:

<http://www.uvic.ca/coopandcareer>

OR see/email:

Duncan Hogg (dshogg@uvic.ca), ECS 230

Duncan will visit us at the beginning of class on Friday in
case you have any questions. Computer Science also
offers a work experience program for students wanting
the benefits of work experience but not a full COOP
program.

NSERC Graduate Scholarships

Considering graduate studies?

NSERC can fund \$17K - \$35K to Canadian citizens and permanent residents!

Information Session for tips on the preparation of a successful NSERC application with NSERC grants crafter Dr. Brad Buckham:

Thurs., Sept. 8, 9:30 a.m.,

University Centre Room A180

Everyone welcome!



**NSERC
CRSNG**

Important Announcements from Jane Guy

CSC 320 Prerequisites: CSC 225,
MATH 222 or PHYS 242.

If you do not have the prerequisites you should drop the class now to avoid paying for it.

If you are repeating a course for the 3rd or even the 4th time you must ask for permission to do so.

A form to apply for permission is available at the Computer Science Advising Centre ECS 514.

Questions: See Jane Guy, ECS 512

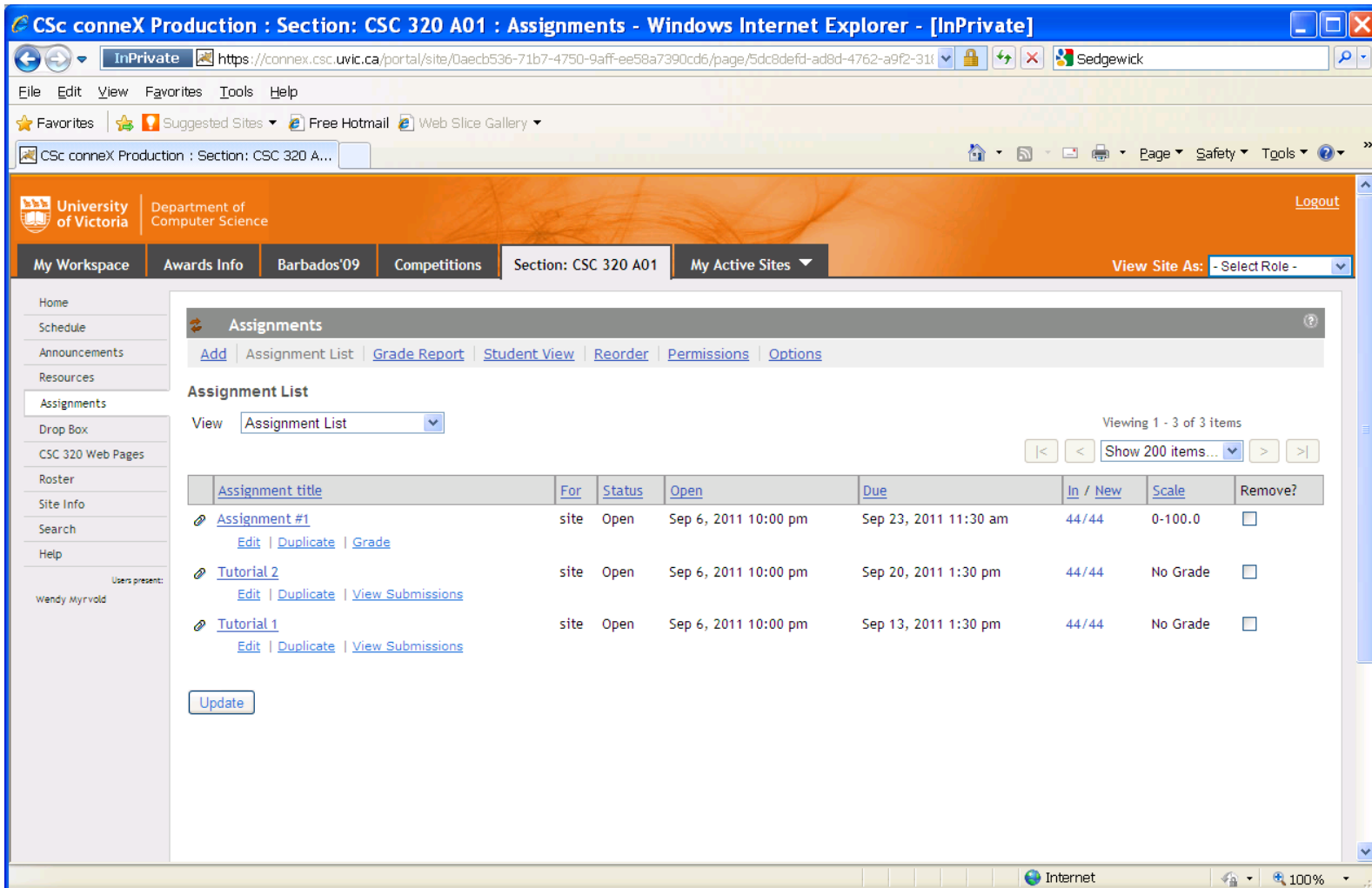
Class Materials and Announcements

Connex will be used for posting model solutions and other private class resources and also for sending e-mail announcements to the class.

If you have **connex?** next to your name on the class signature list, this means I did not see your name on Tuesday on the class roster.

Instructions for getting connex access are at the bottom of our class web page.

Assignment #1 and Tutorial #1 are on Connex:



The screenshot shows a web browser window displaying the Connex application. The browser title is "CSc conneX Production : Section: CSC 320 A01 : Assignments - Windows Internet Explorer - [InPrivate]". The address bar shows the URL: <https://connex.csc.uvic.ca/portal/site/0aecb536-71b7-4750-9aff-ee58a7390cd6/page/5dc8defd-ad8d-4762-a9f2-311>. The page header includes the University of Victoria logo and the Department of Computer Science. The navigation menu shows "My Workspace", "Awards Info", "Barbados'09", "Competitions", "Section: CSC 320 A01", and "My Active Sites". The "View Site As:" dropdown is set to "Select Role".

The main content area is titled "Assignments" and includes a sub-menu with "Add", "Assignment List", "Grade Report", "Student View", "Reorder", "Permissions", and "Options". The "Assignment List" is displayed, showing a table of assignments. The table has columns for "Assignment title", "For", "Status", "Open", "Due", "In / New", "Scale", and "Remove?".

Assignment title	For	Status	Open	Due	In / New	Scale	Remove?
Assignment #1 Edit Duplicate Grade	site	Open	Sep 6, 2011 10:00 pm	Sep 23, 2011 11:30 am	44/44	0-100.0	<input type="checkbox"/>
Tutorial 2 Edit Duplicate View Submissions	site	Open	Sep 6, 2011 10:00 pm	Sep 20, 2011 1:30 pm	44/44	No Grade	<input type="checkbox"/>
Tutorial 1 Edit Duplicate View Submissions	site	Open	Sep 6, 2011 10:00 pm	Sep 13, 2011 1:30 pm	44/44	No Grade	<input type="checkbox"/>

Below the table is an "Update" button. The page also shows a sidebar with navigation options like "Home", "Schedule", "Announcements", "Resources", "Assignments", "Drop Box", "CSC 320 Web Pages", "Roster", "Site Info", "Search", and "Help". The user "Wendy Myrvold" is listed as present. The bottom of the browser shows the "Internet" icon and a 100% zoom level.

But also available from class web pages.

Outline for Lecture 1

- Who is the instructor?
- My research interests
- Logistics for CSC 320- the critical points are included on the course outline
- Brief overview of course content- don't worry about taking notes today

About me:

M.Sc. : Computer Science, McGill University, 1983

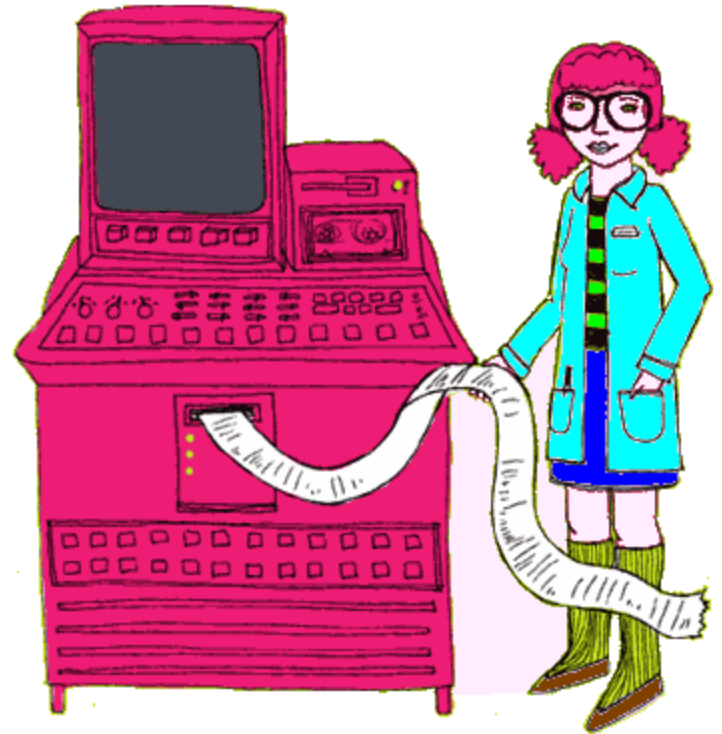
M.Math. : Combinatorics and Optimization,
University of Waterloo, 1984

Ph.D. in Computer Science: Waterloo, 1988

University of Victoria: started in 1988, currently a
full professor



by Mark A. Hicks, illustrator.



.0

From: Gurl Guide to programming.



Jennifer



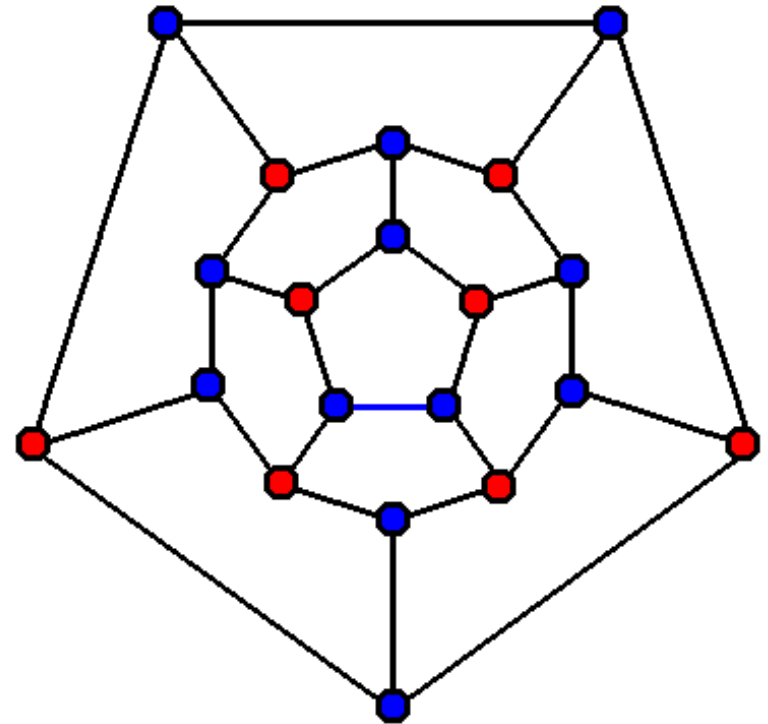
Sean



My Research: Large Combinatorial Searches

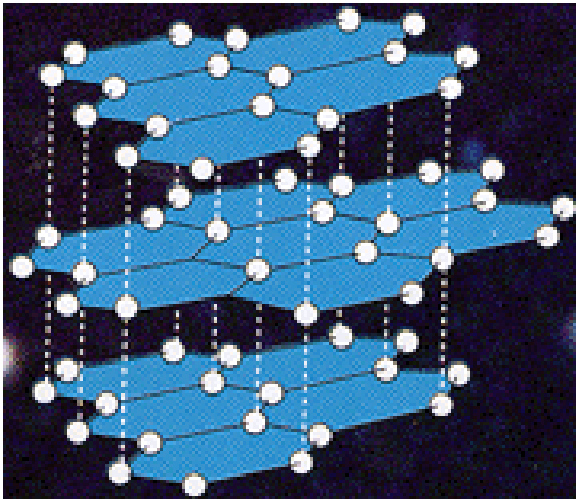
Independent Set:

Set of vertices which are pairwise non-adjacent

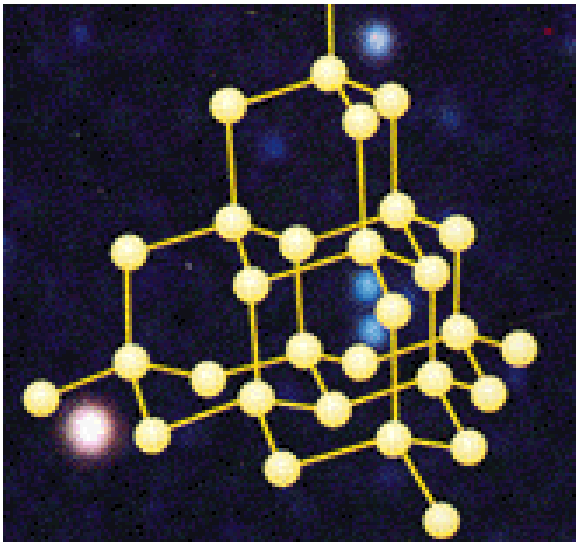


Fullerenes:

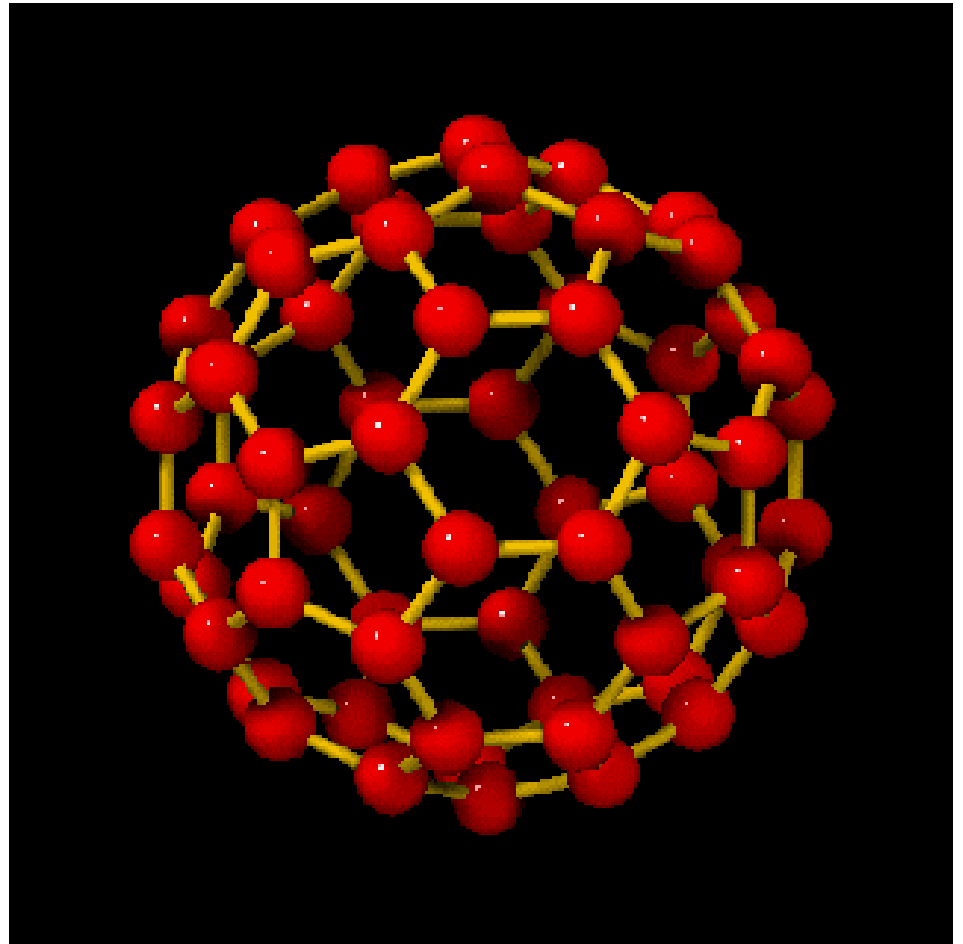
Working with Patrick Fowler (chemist)



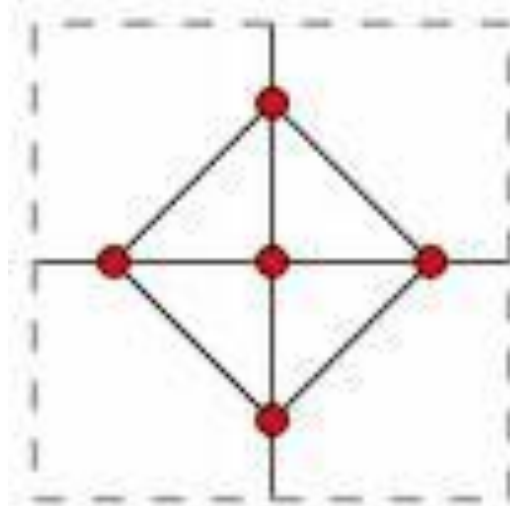
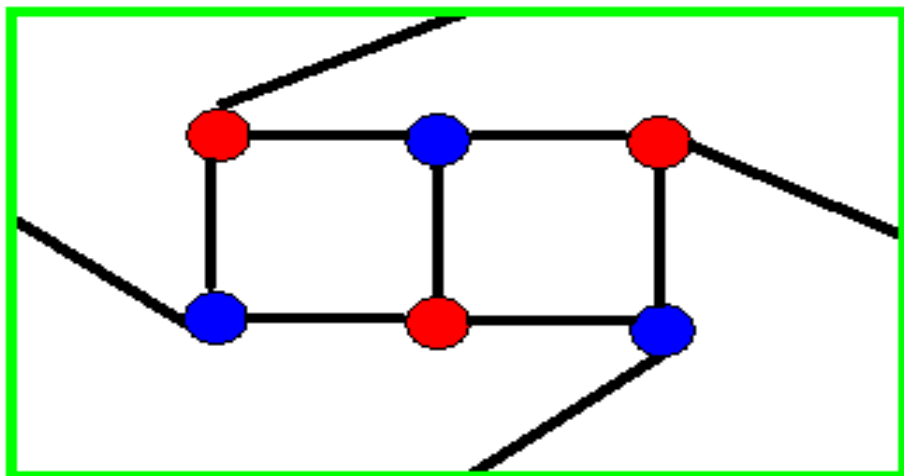
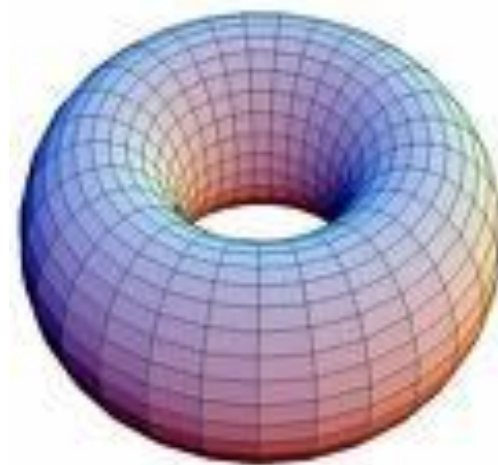
Graphite



Diamond



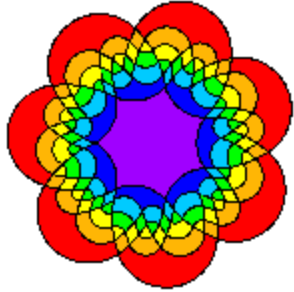
Topological Graph Theory: Algorithms and Obstructions



Latin Squares

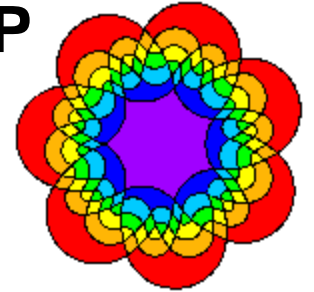
9	2	X	<input type="text"/>	X	X	X	X	3
			3		4		2	
1	3			2		9		6
5		1				3		4
				6				
3		2				8		5
		6		1			3	8
	5		8		6			
8							9	7

Please come talk to me if you are looking for Honours project research topics or for an NSERC undergraduate research project.



COMBINATORIAL ALGORITHMS GROUP

University of Victoria



<http://www.cs.uvic.ca/~wendym/cag>

Our research interests include:

Graph Theory and Graph Algorithms
Combinatorics
Combinatorial Algorithms
Computational Geometry
Randomized Algorithms
Computational Complexity
Network Reliability
Topological Graph Theory
Computational Biology
Cryptography
Design Theory

Join our listserv to get information about conferences and research talks.

Undergrads are welcome to all events.

CSC 320 Logistics

Course Website: <http://www.cs.uvic.ca/~wendym/320.html>

Instructor: Dr. Wendy Myrvold
Email: wendym@csc.uvic.ca

I answer all student e-mails. If you do not get a response in a reasonable time frame please find out why the e-mail did not work.

Office: ECS 552

Phone Number: 472-5783 (use e-mail for a faster response)

Office Hours: See course web page. This week: WF 12:30-2:30 or by apt.

Please tell me if you plan to come by.

Lecture Schedule: TWF 11:30 - 12:20 p.m. ECS 124

Tutorial Schedule: T 1:30 - 2:20pm DSB C 130

W 1:30 - 2:20pm ECS 108

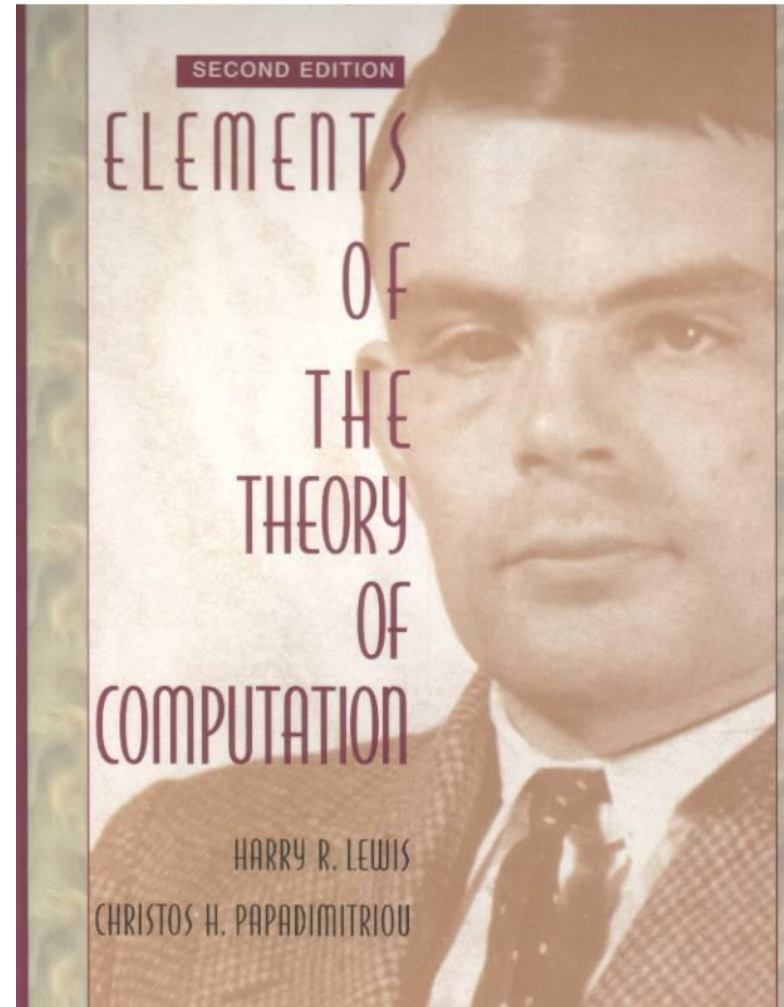
**Starts
Sept.
13/14.**

Course Textbook

Elements of the Theory of Computation, 2nd Edition by Harry R. Lewis and Christos H. Papadimitriou, Prentice-Hall, 1998

See the midterm study aid for a reading list for the first half of the course.

Selected course notes will also be posted online.



CSC 320 Grading

You collect points from assignments, the midterm and participation:

ITEM	REQUIRED FOR FINAL	MAX POINTS
Assignments-5	$10/20 = 50\%$	20
Midterm Wed. Oct. 26	$10/25 = 40\%$	25
Participation	$2.5/5 = 50\%$	5

Computation of Final Grade

If you get less than 50% on the assignments
40% on the midterm or 50% of the
participation marks, you cannot write the
final- your grade is N.

Otherwise:

You have Q points where $22.5 \leq Q \leq 50$.

Your final numeric grade is:

Q plus your score on the final exam
weighted so that it is out of $(100 - Q)$.

How to get an A+ in CSC 320

With 23 points:

A+	87
A	80.5
A-	74
B+	67.5
B	61
B-	54.5
C+	48
C	41.5
D	35

With 50 points:

A+	80
A	70
A-	60
B+	50
B	40
B-	30
C+	20
C	10
D	0

Keys to Success

Attend all classes and tutorials.

Do all your homework.

Come see me (early and often) if you need help. I love working with students. Ask questions in class as well.

Join a study group but prepare your final submissions independently.

Work old midterms and final exams as practice for your midterm and final.

Don't be afraid of generating incorrect solutions- real mathematicians make many mistakes in the process of creating new mathematics.

Students with a disability

Please let me know as soon as possible how I can accommodate your disability.

It's sometimes possible to go beyond what is first offered by the disability center.

CSC320: Theory of Computation

Computation: processing of information based on a finite set of operations or rules.

- paper and pencil arithmetic
- abacus
- calculator
- digital computers
- programs in C/Java
- cells/DNA?
- human brain?
- quantum computers?

Desirable properties of a theory

Generality

- technology independent
- ignores inessential details

Precision

- formal mathematical model
- able to prove things about what can and cannot be computed

Representing Data

Alphabet: finite set of symbols

Ex. { a, b, c, ... , z }

Strings: finite sequence of alphabet symbols

Ex. abaab, hello, cccc

Inputs and outputs of computations:

represented by strings.

ε represents an empty string (length 0)

Examples of Problems

Given a string x , does x have an even number of a 's?

Given a string of symbols, does it represent a syntactically correct C program?

Given an integer p , is p prime?

Given a $JAVA$ program, are there any inputs for which it gets stuck in an infinite loop?

Language: set of strings

First names of students taking CSC 320:

{ Adrian, Anna, Barry, Bernadette, Brent, Chiu Ho, Christopher, Cory, Daniel, Derek, Devin, Emily, Eric, Erik, Fan, Gareth, Gregory, James, Jeremy, Jesse, Jessie, Justin, Kahlil, Kelvin, Laura, Lin, Ling-Yu, Lucas, Malcolm, Matthew, Maxwell, Michael, Nathan, Nazma, Nicholas, Nikolas, Pauline, Riley, Ryan, Simon, Thomas, Troy }

Strings over {a,b} with even length:

{ ϵ , aa, ab, ba, bb, aaaa, aaab, aaba, ...}

Syntactically correct JAVA programs.

How hard is it given a language L and a string w to answer the question: Is w in L ? yes or no?

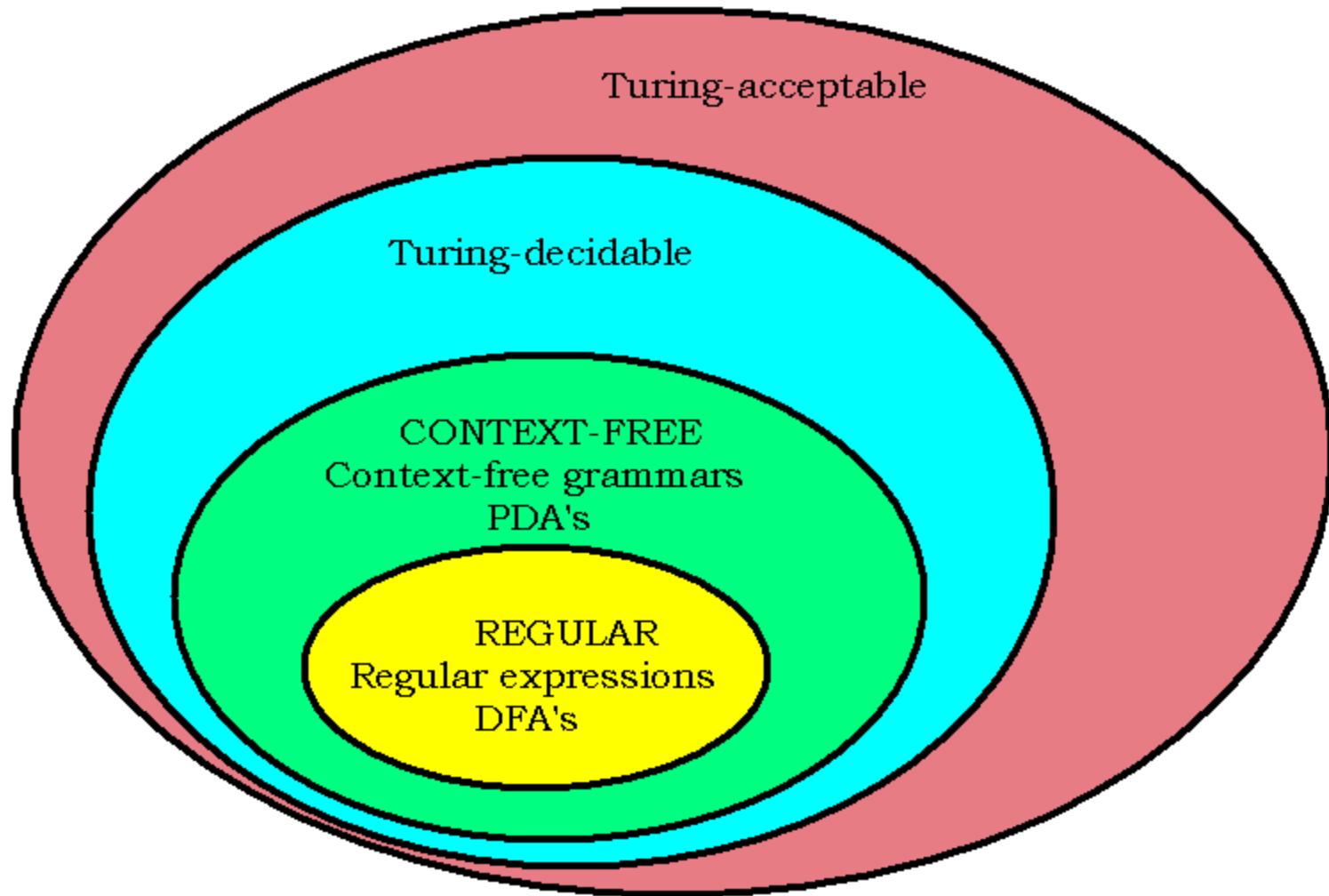
Regular languages: finding patterns in strings

Context-free languages: compiler design, parsing computer languages such as C, JAVA, HTML

Turing-decidable languages: yes/no questions which are computable on a computer

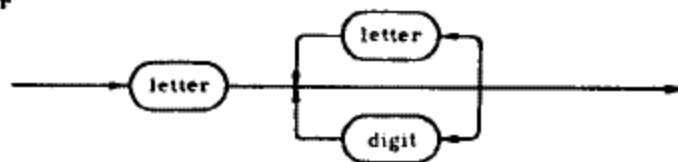
Turing-acceptable languages: an algorithm can be designed which halts when the answer is yes but possibly computes forever when the answer is no.

Classes of Languages

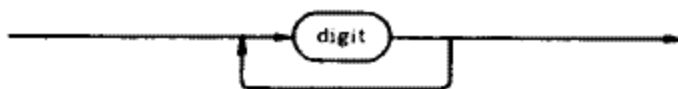


PASCAL

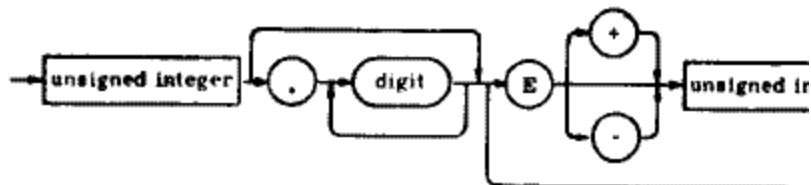
Identifier



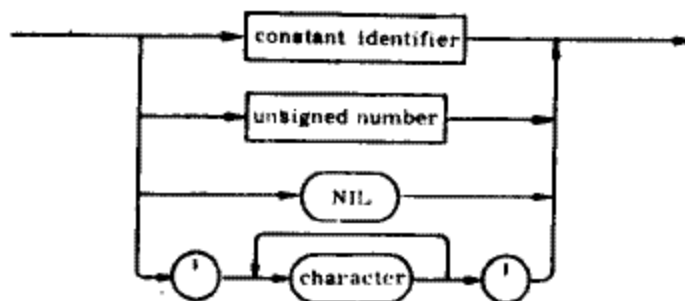
unsigned integer



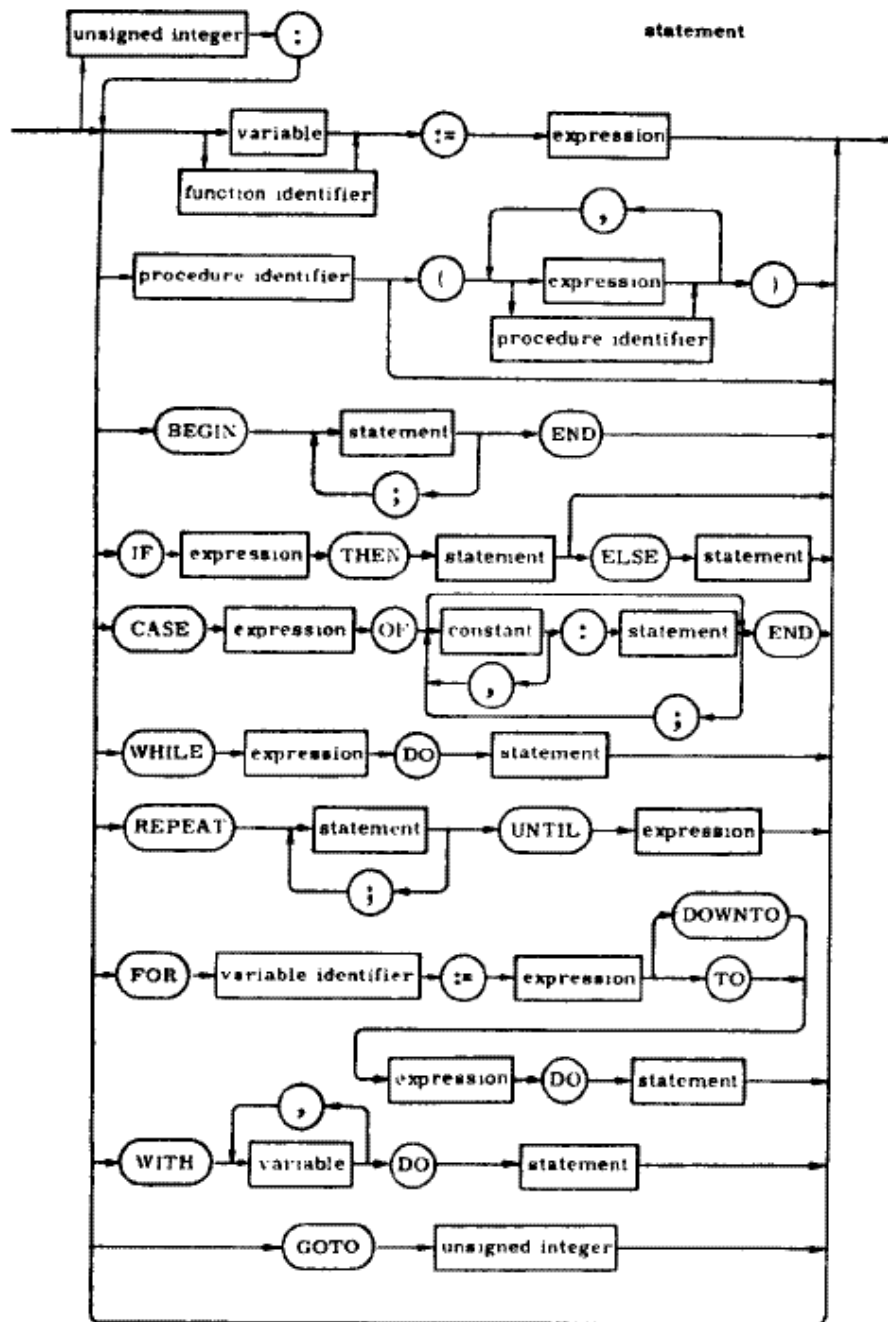
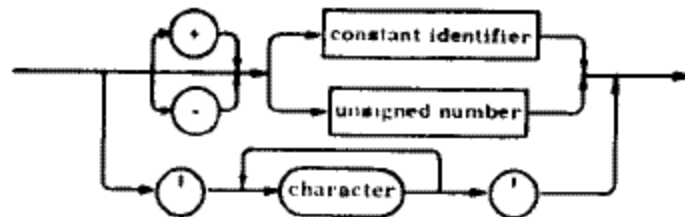
unsigned number



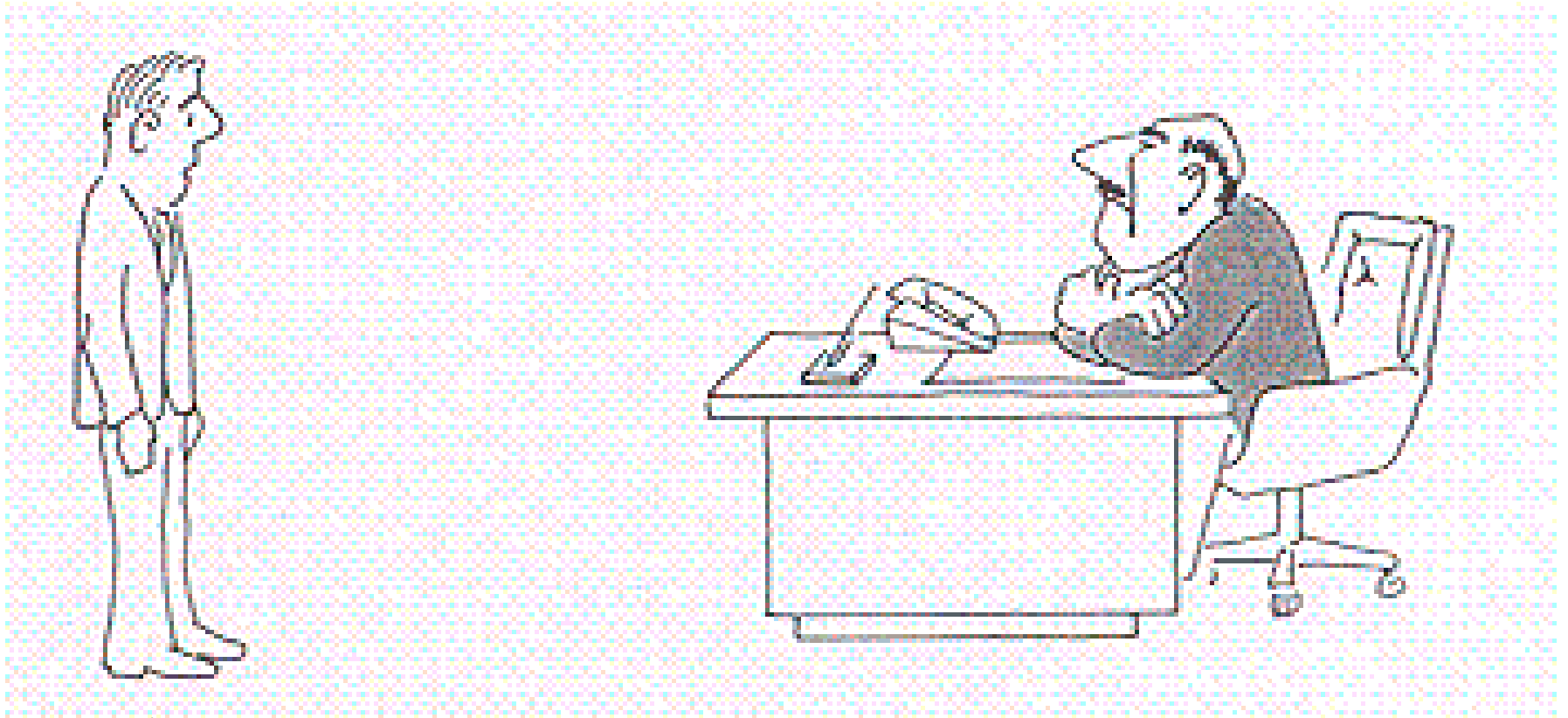
unsigned constant



constant

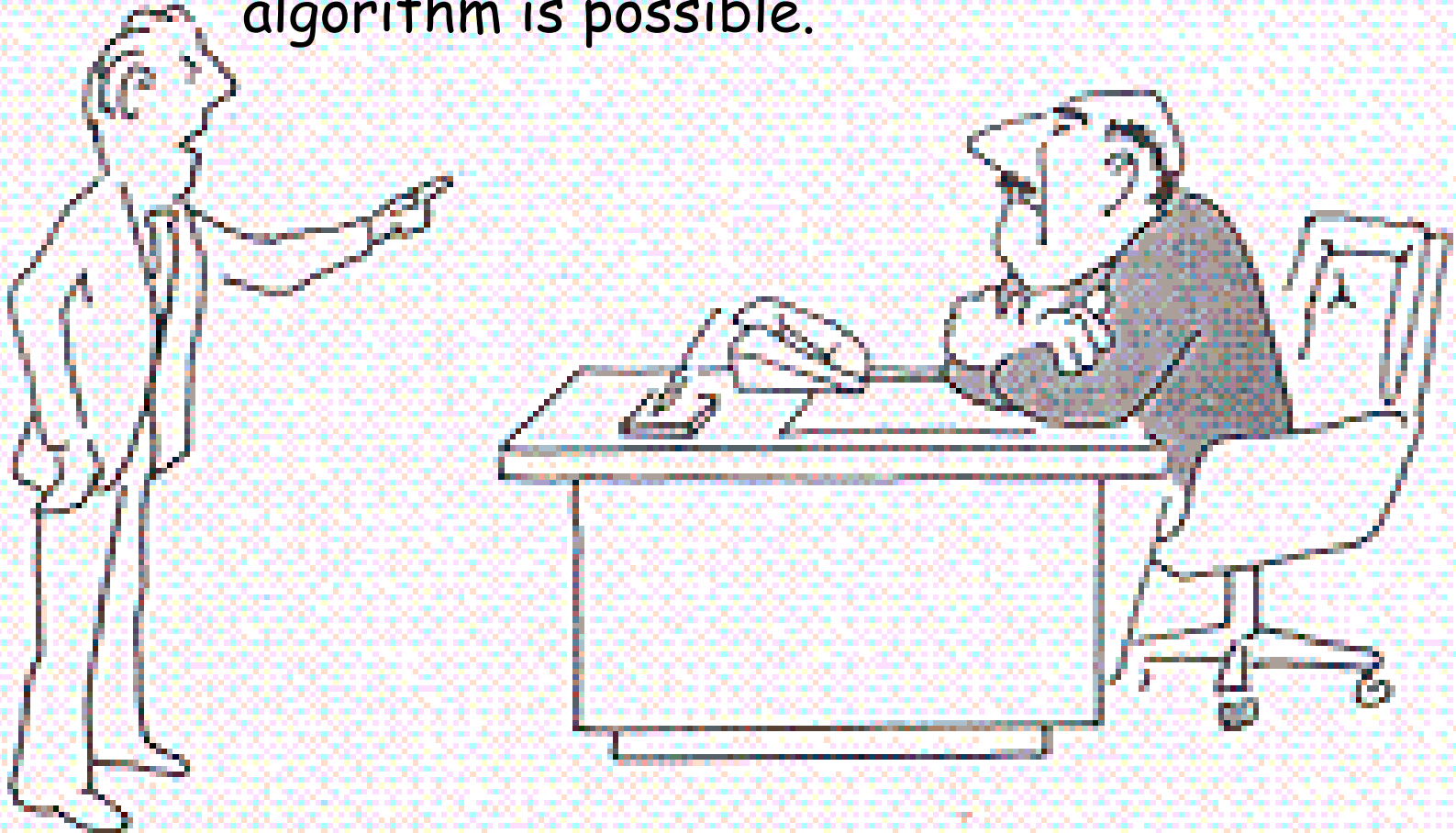


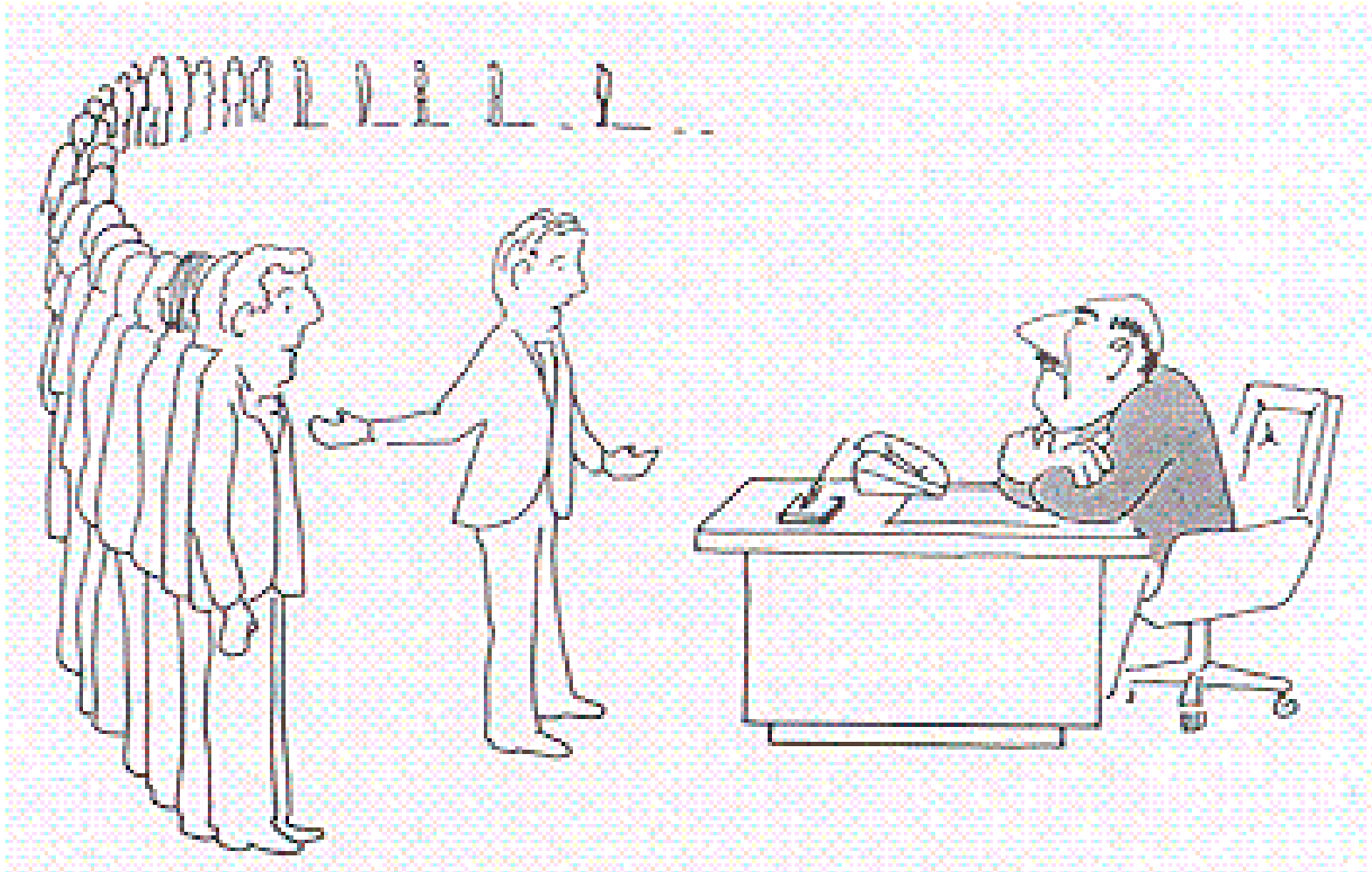
NP-completeness



I can't find an efficient algorithm,
I guess I'm just too dumb.

I can't find an efficient algorithm, because no such algorithm is possible.

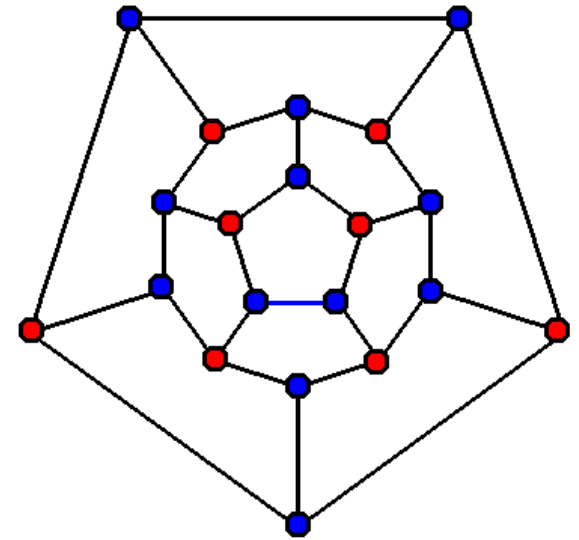




I can't find an efficient algorithm, but neither can all these famous people.

Some NP-complete Problems

- Graph 3-colouring
- Travelling Salesman Problem
- Independent Set
- Boolean Satisfiability
- Bin packing
- Scheduling



Either all of these or none of them has a polynomial time ($O(n^k)$ for a constant k) algorithm. There is a million dollars for the first person to prove this either way.

Minesweeper



Game Help



084

	1	2	1	1	1		2	1	1	2	1			1	1	1		1	3	1	2						1	1	1
	1	1	3	3	2	1	2	1	4	1	2	1		1	1	1		2	1	1	2						1	1	1
	1	1	1	2	1	3	2	1	2	2	1	2	1	3	3	3	1	2	1	4	2	1	1	2	1	1		1	1
	1	1	1	2	1	1				1	1	2	1	2	1	1	2	3	4	1	2	3	1	3	1	2	2	3	1
	1	1	2	2	3	3	2	1				2	2	3	2	2	2	1	1	5	1	4	1	3	2	3	1	1	2
	1	1	3	1	2	1	1	1	1	1	1	1	1			1	3	1	1	3	1	3	2	1	1	5	4	2	
			2	1	2	1	2	2	2	1	1	1	1			1	3	3	3	2	1	1	1	2	1	1	3		
1	2	1	2	1	1		1	1	2	1	1		1	1	1			2	1	2	2	2	2		1	3	1	1	
1	3	1	2	1	1		2	2	2				2	1	3	1		2	1	3	2	1	1		1	3	6	1	
2	1	2	2	1	2	1	2	1	2			1	4	1	1	2	1		2	2	3	1	3	2	2	2	1	1	1
1	1	1	1	2	1	1	2	1	4	2	1	1	1	4	1	1	1	2	1	2	1	2	1	3	1	4	3	2	
1	2	2	1	1	1	2	2	3	1	1	2	2	2	3	3	3	2	2	1	2	1		1	1	3	1	2		
1	1	1	1			1	1	2	2	4	1	3	2	2	1	3	1	3	1	1	1	1	1		1	1	2	1	1
1	2	3	2	1		1	2	2	1	2	1	1	3	1	2	3	1	2			2	1	2		1	3	1	3	
		2	1	2	1	2	3	1	1	1	3	1	3	1	1	2	2	2			3	1	3		1	1	1	1	
		2	1	2	1	1	1	2	1		1	1	1			1	1	1			2	1	2		1	2	4	1	

Ian Stewart on Minesweeper:

It's not often you can win a million dollars by analysing a computer game, but by a curious conjunction of fate, there's a chance that you might. However, you'll only pick up the loot if all the experts are wrong and a problem that they think is extraordinarily hard turns out to be easy.

The prize is one of seven now on offer from the newly founded Clay Mathematics Institute in Cambridge MA, set up by businessman Landon T. Clay to promote the growth and spread of mathematical knowledge, each bearing a million-buck price-tag. The computer game is Minesweeper, which is included in Microsoft's Windows operating system, and involves locating hidden mines on a grid by making guesses about where they are located and using clues provided by the computer. And the problem is one of the most notorious open questions in mathematics, which rejoices in the name 'P=NP?'.

You won't win the prize by winning the game. To win the prize, you will have to find a really slick method to answer questions about Minesweeper when it's played on gigantic grids and all the evidence suggests that there isn't a slick method. In fact, if you can prove that there isn't one, you can win the prize that way too.

Transferable Skills

- Formal specification of problems.
- Ability to identify correct and incorrect solutions and justify your answers.
- Enhanced ability to read and write proofs.
- Background needed for compiler design.
- Appreciation of what can and cannot be computed using a computer.